

World Studies

(Geography for Life & Ancient World Civilizations)

Disclosure Document

Mrs. Davis - 801-610-8134 ext. 254 - medavis@alpinedistrict.org - DavisWorldStudies.com

Opt in to Remind 101: **Text @OneWorld to 81010 to receive class reminders**

Fees: None at present - However donations are always welcome to help offset costs of the many class projects.

Course Overview:

Geography has been defined as The Whyness of Whereeness. The purpose of this class is to study and understand sustainable development through the physical, historical, and cultural in components of our world and its societies. Relationships between people, places, environments, and their impact on world cultures and events will be explored. There will be an added emphasis on Sustainable Development, which essentially means we will apply what we study by exploring ways of being respectful toward the earth, its resources and toward other people. We will begin our study of the world by focusing on change agents and local physical and human geographical phenomena. Then we will apply the Geographic Perspective on diverse countries and regions of the world. Second semester will begin by exploring the religions, their places of origin, beliefs, and their place in history. We will study early civilizations, Classical Eastern and Western civilizations, Twentieth Century History and Globalization.

This class will be infused with real-world international collaboration projects. Students will learn multiple perspectives through working and collaborating to be active participants in their global and local communities. Meaning, they will be working with students around their own age in countries around the world. In this section of World Studies students will learn how to read, write, and speak basic Hangeul (Korean), as well as East Asian culture & history. Students will read: **Long Walk to Water, When My Name was Keoko, The Chosen, My Name is Malala**, and another book of their choice.

This will be a rigorous course where students will be expected to think and apply what they have learned, not just memorize and repeat.

Class Materials:

1. Textbook: World Geography & World History, Glencoe Publisher
2. Students will need to bring the following materials to class DAILY
 - a. 3-ring binder (at least 1 inch) ruled paper and 6 dividers
 - 1.) Class Information, including this document.
 - 2.) Self-Starts
 - 3.) Class Notes
 - 4.) Current Assignments
 - 5.) Corrected Assignments
 - 6.) Model United Nations (MUN)
 - b. Black or Blue ink pen
 - c. Colored pencils (not markers nor crayons)

We will watch the following films in their entirety or in part: *Gandhi, He Named Me Malala, God Grew Tired of Us, Seoul Train, Invisible Children, Honorable Journey, Food Inc, Fuel, Blue Gold, Urbanized, TedTalks*, and other curriculum related media.

“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela

Grade Scale

A: 4.00 [100%-90%]

Exceeding Standard:

Above Mastery: Completed Mastery **and** Enrichment Activities

B+: 3.99 - 3.70 [89%-87%]

B: 3.00 - 3.69 [86%-80%]

Meeting Standard: Mastery: Completed Mastery Level on all Assessments/ Behavior

C+: 2.99 - 2.70 [79%-77%]

C: 2.00-2.69 [76%-70%]

Approaching Standard:

Approaching Mastery: Almost completed Mastery Level on all Assessments

D+: 1.99 - 1.70 [69%-67%]

D: 1.00-1.69 [66%-60%]

Emerging: Below Mastery:

Has not yet completed Mastery and still have some work to do

F: 0.99-below [59%-Below]

Not Yet Attempted:

Has not made any attempt or is unable to demonstrate Mastery

“Our highest endeavor must be to develop free human beings who, of themselves, are able to give purpose and direction to their lives.” -Rudolph Steiner

Students have Rights & Responsibilities:

Rights To:

Learn
Speak
Try
Have an Opinion
Private property
Safe Learning

Responsibility

Not to distract others from learning
Raise your hand & wait
Not to give up
Not to criticize others
To Adhere to School Rules
To act so others are safe around you

Absent Work:

Students are responsible for any assignment that are posted on my website on the due date or the day they return, unless they have contacted me.

Students & parents need to plan ahead when they plan to be absent.

Late Work:

All late work will be assessed with an 'interest incurring late fee' policy. Meaning each day the assignment is late a student will need to 'pay' a late fee – Points from the assignment will be deducted each day the assignment is late.

1. Late and extra-credit work is **ONLY** accepted in order to bring a student's grade up to a B or up to 80-84%.
2. Points or Credit will be deducted from all late work. My policy is that I take 10 % off every school day, not every A or B day but every day school is in session. So if an assignment is five days late (5 x 10% = 50%), after 2 weeks no credit will be given.
3. Completion of all late work is the responsibility of the student. Late work will be graded in the same amount of time that it was turned in, so if the assignment was 3 days late, the teacher has 3 days to turn in the assignment.
4. No late work will be accepted the last week of the term.
5. No extra credit [Enrichment Activities] will be accepted the last 2 weeks of the term.

Involved Parents Make a Difference

Come and Visit

Parents or guardians are ALWAYS welcome to visit and participate. Please don't hesitate to come in and share your expertise about countries or related topics.

Check Grades.

Parents or students may view grades or missed assignments as well as attendance and tardies by accessing Lakeridge Jr. High on line information systems via the Internet by accessing Lakeridge's Homepage and clicking on the Skyward tab. Generally, assignments and tests (if turned in on time) will be graded and returned to the student within one week or less.

<https://skyward.alpinedistrict.org/scripts/wsisa.dll/WService=wsEAplus/seplog01>

Study together.

Students and parents should be able to access classroom policies, missed assignments and calendars via the Internet on Mrs. Davis' World Studies Website. By accessing the Utah Education Network www.uen.org, you can find a treasure trove of resources that will help students in their studies.

<http://davisworldstudies.com/>

<http://www.quia.com/pages/>

Feedback.

Parental & student feedback are welcome.

Contact Mrs. Davis via the net at: medavis@alpinedistrict.org

How Can Parents Help?

Over the years a number of parents ask how they can help the classroom through in-kind and cash contributions. Below is a list of jobs and supplies that will be needed throughout the school year.

-Tissue Paper (Kleenex)

-Box tops

-Computer Paper for Copies

-Chaperons

-If you feel so inclined, cash donations can be made to the *Alpine Foundation at the district office under Mrs. Davis or any teacher or program in Alpine School District.

**All in-kind and cash donations are tax deductible when made through the Alpine Foundation 756-8428. You must specify that the donations are for Mrs. Davis' Classroom at Lakeridge Junior High School. These funds will help to propel the international and global class projects.*

Assessments: (70%)

Authentic assessment measures student performance in the course of their learning experience, not as an isolated task separate from the projects they are engaged in.

Assessments can include paper/pencil tests, reports, essays, projects, presentations, and even a conversation where you clearly show me that you understand and have mastered a standard. This includes self assessments.

Assignments: (10%)

This portion of your grade will be mostly in class work and practice for the summative assessments. It will also include in class starters, exit slips, current events, study guides etc. Smaller class projects may be included in this portion of your grade where larger projects based on learning objectives may be included in the assessment grade.

Participation/Behavior: (15%)

Part of our job in a junior high is to teach you how to live in the world. We want you to have great habits when you get to high school, college, and when you get a job! In our class, there will be behavior as well as academic standards. You will get a rubric explaining what is expected of you. You will start out with a 4 and I will regularly (every 1-2 weeks) update that grade to reflect your current behavior in class. That grade will also determine your citizenship grade.

Enrichment Activities: (5%)

Create opportunities for students to take ownership of the learning process by requiring them to pose their own questions, research and develop their own theories, and conceptualize their own learning projects. One project a term must be completed after basic content mastery in order to receive an A and extra credit.

Please sign and return this form to MRS. DAVIS.

Students will keep this disclosure document in their Binder at ALL times.

This will enable you to view any important information and websites that you may wish to access in the future.

I have read this disclosure document with my student and will help him/her meet these requirements.
Plus I understand the "Late Work", "Grading Policies", "Students Rights and Responsibilities", & Global Projects.

Parent Signature _____ Date _____

Student's Name _____ and Class Period _____

Parent Contact Information:

Phone: _____

Email: _____

Please read the "Parent/Guardian Release" language below and have your student return a signed copy to me. If you have any questions or concerns about any of the film-making projects we'll be creating this year, please do not hesitate contacting me. I value your input and would be happy to talk with you. Thank you.

Parent/Guardian Video Release

I hereby give my permission, as the Parent/Legal Guardian to Lakeridge Junior High School and its education partners for the use and reproduction of my Student's video footage, photographs, voice recordings, written work, and name. I understand that the use of the Student's image and voice will only be used for the purposes of education.

Furthermore, the Student and the Student's Parent/Legal Guardian agree that any and all of the submitted video(s) may be edited, reproduced, and presented in any way deemed proper by the School and its educational partners without additional consent, or payment to the student or anyone on the student's behalf claiming to have right to such payment. There is no time-limit on the validity of this release nor is there any geographic specification of where these materials may be distributed. Examples of how video products may be used:

- Educational presentations in school;
- Informational presentations at conferences by the School or its educational partners;
- Presentation in a public theater;
- Instructional videos may be included in television or Internet broadcasts and marketing presentations;
- Inclusion in School or educational partners websites or instructional materials to showcase student achievement or for the demonstration of instructional practices.

By signing below I agree to allow the School and its education partners to use the reproduction of my Student's video footage, photographs, voice recordings, written work, and name for the purposes of education.

Student Name

Parent/Guardian Name

Date

Parent/Guardian Signature



Sign up for important updates from Mrs. Davis.

Get information for Lakeridge Jr High School right on your phone—not on handouts.

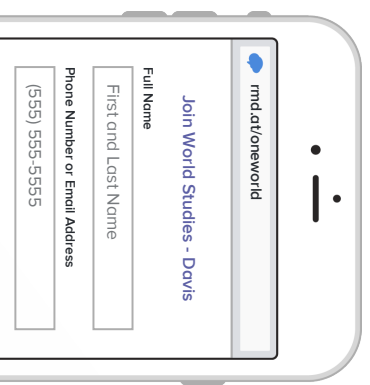
Pick a way to receive messages for **World Studies - Davis**:

A If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

rmd.at/oneworld

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.



B If you don't have a smartphone, get text notifications.

Text the message @oneworld to the number 81010.

If you're having trouble with 81010, try texting @oneworld to (385) 722-5227.



Don't have a mobile phone? Go to rmd.at/oneworld on a desktop computer to sign up for email notifications.



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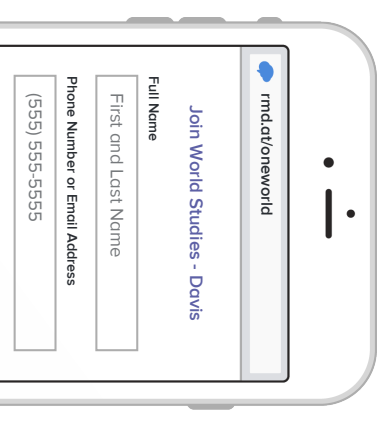
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