Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_

***PBS Frontline: Secret State of North Korea – MEDIA LITERACY***

1. Do you think media (pop-culture) can influence societies, politics, etc.? Why or Why not? Explain.
2. How is media (pop-culture) related to bringing about ideas of democracy/ revolutionary change?

**Comparing the media from both North and South Korea**

|  |  |  |
| --- | --- | --- |
|  | **North Korea** | **South Korea** |
| How is media/ propaganda used? Explain why you think they use it that way.  |  |  |
| Why is it important to know who created the media messages?  |  |  |
| What creative techniques are used to attract the audience’s attention?  |  |  |
| How might others understand the messages differently from you? |  |  |
| What values, lifestyles and points of view are represented in, or omitted from this message? |  |  |
| Why are the messages/media being sent? |  |  |