

Student Name(s) _____ Period _____ Due Date _____

Country Background Data Sheet

(Answer on this page or another sheet of paper)

Official Name of Country:

Geographical/ Historical Information

Size –

Location and neighboring countries –

Interesting aspects of topography (mountains, rivers, etc.) –

Weather Extremes (July & January) –

Natural Resources (forests, iron ore, coal, etc.) –

Historical Highlights (Important eras and events) –

Recent and current events of note –

Political System

Form of government (monarchy, parliamentary, constitutional, etc.) –

Current government leader –

Friendly countries (economic or military allies) –

Rival countries (economic or military) –

Membership in international organizations (IMF, European Union, etc.) –

Demographics

Ethnic composition (races) –

Primary language(s) spoken –

Literacy rate –

Total Population –

Population growth rate –

Infant mortality rate –

Life expectancy –

Religions and their influence –

Economic System

Major imports (items and value) –

Major exports (items and value) –

Type of economy (free-market, socialist, communist, corporate) –

Per capita GDP (Gross Domestic Product) –

Country Slide Presentation

This is a checklist to help you meet the requirements for the Goggle Presentation assignment. It will be a presentation of your country including comparisons to three other countries, including the US. It is recommended that you use **no more than** six to eight words per slide using bullet points. Additional information can be added to the *Notes* section of the slide for your reference

***COUNTRY COMPARISONS:** These four countries will be the countries used for the slides (*2, *16, *17 and *18) that call for comparisons. Use the Pioneer Library/Culture Grams website for comparison bar graphs.

Your country _____

A neighboring European country _____

A distant European country _____

The United States

Slide Show

SLIDES: Create a slideshow in which each slide depicts or shows the information indicated.

Geographic and Historical Information

Slide 1: Official name of your country, map and presenters' names, (by. . .)

*Slide 2: Location and size, for a comparison to neighboring countries (World Map and Bar Graph)

Slide 3: Interesting aspects of topography. (Images of Land and Water Features)

Slide 4: Weather extremes temperature, July and January. (Find a Climate Graph for the capitol city.)

Slide 5: Natural resources for example: oil, coal, timber, arable land or mineral resources (Images of Natural Resources)

Slides 6, 7 and 8: Historical highlights such as early inhabitants, when it formed as a country or gained independence, wars involved in or other significant events (Timeline and Images)

Slides 9, 10 and 11: Three noteworthy, recent events in your country or region (Images)

Political System

Slide 12: Form of government & current government leader(s)

Slide 13: Allies (*Friends*) and Enemies; economic or military allies, rivals or enemy countries (Images, Map)

Demographics (use charts and graphs to show comparisons)

Slide 14: Ethnic composition (races) use a pie chart to show the information (Pie Chart)

Slide 15: Primary language(s) spoken use a pie chart to show the information (Pie Chart)

*Slide 16: Literacy rate. A bar graph illustrates the information most clearly (Four-Country-Comparison Bar Graph)

*Slide 17: Population comparison: use a bar graph (Four-Country-Comparison Bar Graph)

*Slide 18: Life expectancy for females use a bar graph (Four-Country-Comparison Bar Graph)

Economy

Slide 19: Show major imports. What do people in your country buy from other countries?

Slide 20: Show the country's economic base for example: agriculture, industry and services on a pie chart (Pie Chart)

Name _____ Country Name _____
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Definitions and Histories of Key Terms

Read through your background guide and note words and terms with which you are unfamiliar. Identify them by listing them below and finding their definitions as they are used in the context of the topic packet. For example, the word “watch” can have various meanings. Find the meaning that fits the intention of the topic packet.

Key Terms and their Definitions:

For Example; *Convergence Zones*

1.

2.

3.

4.

5.

Brief History or Background of the Key Terms:

Where have these phenomena occurred in the past and where are they currently located?

1.

2.

3.

4.

5.

Name _____ Country Name _____

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Topic Outline

Topic : _____

What are the major problems outlined in your Background Guide for this Topic? List 3-5.

1.

2.

3.

4.

5.

What are the causes or reasons for these problems? Do some of these problems have common roots or origins? Explain

What are some things that have been done to try to solve these problems?

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Model European Union Map Exercises

http://education.nationalgeographic.com/education/mapping/outline-map/?map=Europe&ar_a=1

Map #1: Individual Country Map:

A. Go to [National Geographic's Mapmaking Site for Europe](http://education.nationalgeographic.com/education/mapping/outline-map/?map=Europe&ar_a=1), create a blank map of your MEU country and either print a clean copy or use it as a model to draw your own copy of your country. Write your name on the upper-right-hand corner of your country map and, **as neatly as you can**, color the following physical features as indicated:

- Mountain Ranges – Brown or Green
- Lakes and Rivers – Blue or Purple

B. NEATLY label all of the topographical features you colored, i.e. major mountain ranges, rivers, lakes, seas, and oceans.

C. Respond to the following questions on a separate piece of paper:

1. What major land and water features are located in or around your country?
(2-4 sentences)

2. How do you think your country's proximity to these major land forms and its position/location the earth affects the climate and the culture of your country?
(5-8 sentences)

Map #2: Europe

http://education.nationalgeographic.com/education/mapping/outline-map/?map=Europe&ar_a=1

A. Go to [National Geographic's Mapmaking Site for Europe](#), create a blank map of Europe with national borders, and either print a clean copy or use it as a model to draw your own copy Europe and all its countries. Write your name on the upper-right-hand corner of the map and, **as neatly as you can**, color: the following physical features as indicated:

1. Color your country RED or PINK.
2. Color any EU countries that frequently disagree with your country GREEN.
3. Color "agreeable" EU countries YELLOW.
4. Color the areas of Europe most affected by the topics discussed in your topic or background packets ORANGE.

B. Do you agree or disagree with statements 1 and 2 below? Why? On a separate paper, respond to the following statements using examples. Refer to your own country when possible in your examples.

1. Generally friends and enemies live rather close-by or far away (2-3 sentences)
2. The ORANGE areas are troubled because of their location (5-7 sentences)

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MEU Thesis-Antithesis Activity

Topic _____

THESIS: IDEA or SOLUTION

1. Briefly write the best **Idea for a Solution** for the topic or situation you can think of from your own personal perspective. Why is it a good idea? How will it work? Who will pay for it?

This is a great idea because...

ANTITHESIS:

Write a short paragraph explaining why the above solution or "thesis" is **NOT** a good idea or solution. Include evidence from your research and reasoning to trash or discredit this idea or solution.

This idea or solution is neither valid nor workable because...

SYNTHESIS

Refine your original idea or solution by **considering and combining the arguments you used in both your thesis and antithesis**. The resulting synthesis should be a much more valid idea or solution. You may choose to discard the idea altogether and start all over

again.

Write a two (2) paragraph description of how this final solution will work. Answer the following questions:

1. How will it affect the status quo (the current situation)?
2. Who will be responsible for implementing your solution?
3. Will your solution require money? If so, who will pay for it? How do you know that they have the resources for this solution?
4. Has this solution been attempted before? If so, what were the results and why will it work this time?

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Position-Solution Document Worksheet

_____ /80 Points Possible

My Country is _____ (Official Name)

My Role/Title is (5pts) _____ (Entire Title, *Ambassador, etc.*)

My country has been part of the European Union _____ years (5pts).

Topic: _____

a. (Books, Periodicals and Websites) (20 pts):

Some places where I found information on my topic were...

b. **Introduction**-General information about the topic and one or more specific issues that seem most pressing or important to resolve. (15 pts):

This topic is important because...

The most pressing issues are...

c. **What is Happening?**. Explain the situation. How does it affect your country? (15 pts):

From my/our country's perspective the real problem(s) is/are

d. **Proposals/Solutions**. List 3 or more solutions. (20 pts):

Some solutions my country could support include....

These are viable and will work because....

Model European Union Position Papers

These papers should be written from the perspective of the country the delegate is representing, but in the third person (e.g., "The UK feels..."). Although they should not be overly inflammatory or otherwise offensive, these position papers will naturally have a strong bias. These are generally written documents; however, detailed outlines can be used to address positions or suggest solutions. The use of dates, numbers, quotes or other specific data is recommended as these serve to make your position and argument much stronger. However, be prepared to be able to back up such facts, especially if dealing with more controversial topics. A works cited is not required for the position papers; however, citations may be useful for your own research and organization. Suggested organization and questions the position paper should answer are listed below. Suggested outline of a position paper:

Topic, Country, eg., Growth and Stability Pact: France

I. Introduction

- A general address of the issue(s) at hand

II. The Situation as it pertains to your country (ie. The British Situation)

- Why is this issue important to the EU? Or why not?
- Why is this issue important to your country? Or why not?
- How is your country affected by this issue and by proposed solutions?

III. Proposals/Solutions

- What solutions does your country propose?
- Are these solutions different from those proposed by the Presidency?
- Solutions should detail:
 - What should be done
 - How it should be done
 - Why it should be done, and why these measures
 - What the outcome would be

Resolutions for Model European Union

A resolution is generally a **brief paragraph prefaced with an operative phrase such as “recommends,” “emphasizes,” “notes,” “welcomes,” etc.** Resolutions are debated during the session, and delegates may propose their resolution, in part or in whole, to be debated, generally this is first done informally and once it, or a combination of resolutions, has gained support it is presented to the whole session during formal debate.

Sample Operative Phrases:

Acknowledges, Accepts, Affirms, Approves, Asks, Authorizes, Aware of, Bears in mind, Believes, Calls for, Calls upon, Condemns, Congratulates, Confirms, Declares accordingly, Decides, Deeply concerned, Deplores, Designates, Emphasizes, Encourages, Endorses, Expresses its appreciation, Expresses its hope, Further invites, Further proclaims, Further recommends, Further requests, Further resolves, Hopes, Invites, Is aware, Is willing, Looks forward, Notes, Observes, Proclaims, Proposes, Proposes, Reaffirms, Realizes, Recalls, Recognizes, Recommends, Refers, Referring to,

Regrets, Reiterates its views, Reminds, Requests, Resolves, Seeks, Stresses, Strongly affirms, Strongly condemns, Strongly urges, Suggests, Supports, Takes into account, Trusts, Transmits, Underlines, Urges, Welcomes

Possible Resolution Template

Sponsoring Body, Group or Country(ies)

Topic, Subtopic or Issue

1. Deeply Concerned...

2. Authorizes...

a.

b.

3. Designates...