

Map it, Track it, Change it, Share it: Understanding Your Power Rubric

Student Learning Outcome:

Communication, Collaboration, Creativity and Innovation: Student demonstrate critical thinking, construct knowledge and develop innovative products Students communicate and work collaboratively to support individual learning and contribute to the learning of others.

Project Title:	
Team members:	Class:

Skill Assessed	Accomplished 4	Proficient 3	Developing 2	Beginning 1	Total Score:
Demonstrate Change <i>Long Term Impact (Innovation)</i>	Uses data and other evidence to demonstrate long-term impact of the project.	Final project implies long-term impact on school/community.	Final project has a positive impact on school/community.	Completed a project.	
Practical Product <i>Simple concept that is well researched (Research)</i>	Thorough research is evident in the final product with 5 or more cited sources. Project completed on time.	Some research is evident with less than 5 cited sources. Project completed on time.	Some research is evident, no cited sources. Completed project.	No research is evident.	
Global Connection <i>Make connection to another country (Communication & Creativity)</i>	Final project (video) explicitly connects a local and international issue.	Final project (video) implies a local and international connection.	Final project (video) addresses either local or international issue.	No issue is specifically identified in the final project.	
Video Documentation <i>(Communication)</i>	Final video effectively portrays and reflects the stated project theme.	Final video portrays and reflects the stated project theme.	Final video barely and rarely portrays and reflects the project theme.	Any project theme stated or otherwise is not recognizable in the final video.	
Teamwork <i>Collaborate with a group (Collaboration)</i>	The team purposively and effectively worked together. <small>Add extra points for the student(s) who contributed most in helping and including team members.</small>	The team worked together enough to produce a good product.	Some team members were isolated at times from the project team.	The team did not work together. Most of the work was done by one or two students	
Total Score					

(Score _____)(# in Group _____) = Total Group Score: _____

To Score: Take the TOTAL GROUP SCORE divide the points among the group members according to group member’s contributions, work completed and effort shown. Group members’ scores should add up to the total group score. Please ask if you have any questions.

Group Member Name	Assignments	Score
Add all scores together: Total Group Scores need to be the same		

Reflect:

What do you think was the most successful aspect of the project? Why? Explain.

If you had to do the project again, what would you do differently? Why? Explain.